

Setting Norms and Expectations

15 min

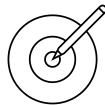
Critical Thinking

Non Academic

Group Activity

All Age Groups

Objective:



- To democratically set norms and expectations for facilitation sessions.

What You Need:



- One large chart paper
- Markers

Process:



- Start this activity by talking to the students about the importance of rules and why they need to set classroom rules.
- Then ask the students about some rules they think are important for the smooth functioning of the classroom. You can guide the students or prompt them towards rules that you think are important to set for your classroom. However the focus should be on keeping it a student led session and democratic setting where they all agree on the importance for each rule set.
- One effective rule in maintaining silence and classroom discipline is when the facilitator raises their hand, everyone who sees this shall follow, raising their hand till everyone has raised their hands in class. The rule is as soon as you raise your hand or see someone raise their hands, you have to be silent. You can call this 'Magic Hands'.
- Once around 7-8 rules are decided, either the facilitator writes them all on a chart paper or they can call students to write different rules and then put up the chart paper in the classroom or carry it for all facilitation sessions.