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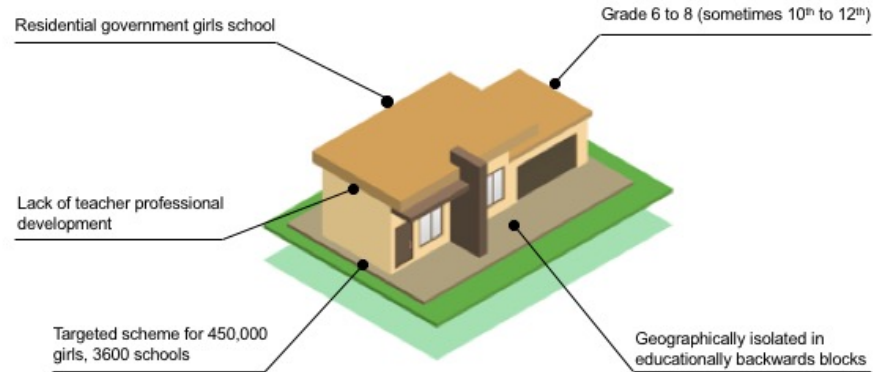
We invite you to join our exciting journey to facilitate the creation of equitable and sustainable learner-centric systems.

What do we believe?

It is a harsh reality that quality education continues to be a privilege. Access to quality education exists within the oppressive structures of gender, caste or economy. At SwaTaleem, we aim to break these layers of oppression by working with communities and using education as a transformative tool focused on learner's need and driven by herself/himself. We believe that every child should have access to learner-centric quality education irrespective of where they are born.

Our current work focuses on Kasturba Gandhi Balika Vidyalayas or KGBVs.

What is a KGBV?



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Who are they?



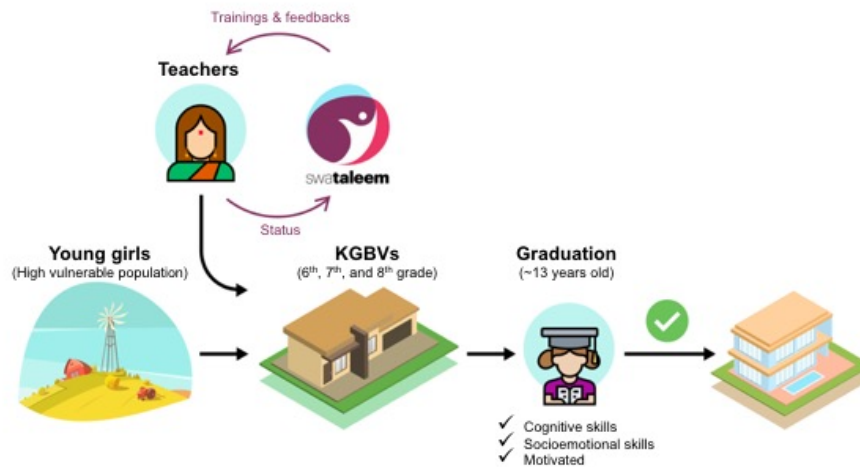
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What do we do?

The student and teacher communities of KGBVs exist in isolation. They lack acknowledgement and quality in-service support. Their voices are side-lined and not held to higher expectations. We aim at whole school transformation, focusing on:

- Facilitating the creation of thriving communities of KGBV teachers, girls and systemic stakeholders.
- Creating a support system for the KGBVs and it becomes part of their in-service support system
- Making their voices heard and getting like-minded people together nationally and globally aligned with the cause.

Our solution: 1. Self Education



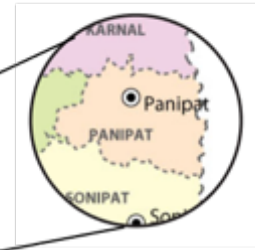
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Where is our work situated?

The KGBVs started in 2004 by the Government of India (GoI), with a vision of providing access to quality education to girls from disadvantaged backgrounds (SC, ST, OBC and BPL) in difficult areas. The program earmarks 75% seats for girls belonging to SC, ST, OBC or minority communities and the remaining 25% to girls from families that are below the poverty line. The program is implemented in 460 districts across 27 states and Union Territories in India. GoI's most recent Ministry of Human Resource Development (MHRD) report assembled in 2015 pegs the number of KGBVs in India at 3609.



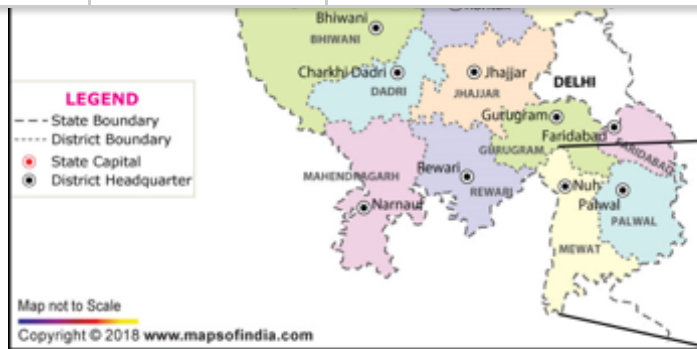
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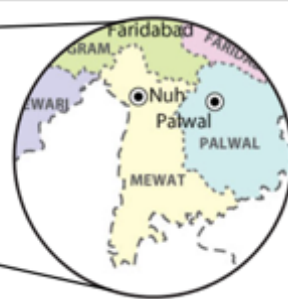
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About Us



Ananya studied Chemistry, Neuroscience and Liberal Arts before switching to Education. She has been a teacher in a rural schools, opened a school in a village, designed and implemented and evaluated at-scale interventions. She is driven by interdisciplinary educational approaches aimed to reduce social inequalities.



An engineer by degree but a teacher at heart, Vaibhav believes that quality education to every child can bring equality to society. Since 2013, he has worked as a teacher, volunteer, Education Leader, Mentor to an after school program, Content developer and Designer of teacher professional development program in the past.

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