Group Discussion

**Objective:**
- To help students engage critically with topics relevant to their lives.
- To help facilitators better understand the students’ context.
- To increase student participation in discussions.

**Process:**
- Divide the class in groups of 10-12 and get them to sit in a circle such that everyone in the group can see each other.
- Introduce the topic in the group and ask them to think about their response for 5 minutes before they start speaking.
- Guided Group Discussion topic: If you woke up as a boy, what would you do?
- Facilitate the discussion, ask them to keep their points brief and to not interrupt anyone when they are speaking.
- You can give prompts if the discussion comes to a standstill or is going in circles.
- Post the group discussion, ask them to individually write their reflections of the activity.

**Critical Thinking**

**Non-Academic**

**Difficulty Level:** Medium

**What You Need:**
- N/A
Prompt: How would you design your school?

Process:

Prompts for How would you design your school?
- Classroom design
- What does it mean to design something?
- School facilities - what do you like and what would you change?
- Teachers - skill level, quantity
- Who would consult while talking about your school?
- Talk about our personal experience of how our schools were but be mindful of context while doing so
Prompt: If you woke up as a boy, what would you do?

Critical Thinking Non-Academic Difficulty Level: Medium

Process:

Prompts for If you woke up as a boy, what would you do?
- How does it feel? What’s your first thought?
- Do you go to school? If yes, where?
- What kind of games do you play?
- Do you think life is better as a boy?
Prompt: What if you wake up one day in 2035?

Process:

Prompt for If you wake up one day in 2035, what do you see?
- What does your family look like?
- Where do you live?
- Describe your village setting.
- What does your day look like?