KGBV Jalmana Session 4
Speaking Skills

Objectives

• Prepare for the upcoming “Vigyaan Mela” during the annual function
• Practicing speaking skills through presenting their class specific work
• Have Fun

Materials

• Cycle Spoke
• Steel wires (thin and thick)
• Plastic tube
• Glue/fevi kwick
• Electric tape
• Knitting needle
• Rubber valve
• Cutter
• Cutting blayer

Steps

1. Setting the Tone
2. Problem Solving
3. Wrapping up
Setting the Tone

1. Welcoming everyone to Janmanch. Start with the secret sign they decided in the last session of Janmanch.

2. Recapitulate the events of previous sessions. Call 1 or 2 students from each class forward and ask them to recapitulate.

3. Give the topic before hand to the 2 girls from each class (while everyone is setting up) so they have time to prepare and come to the session.

4. Ask more students to volunteer if something is still missing from the previous students.

5. Note down the names of students (2 from each class) for speaking up in next Janmanch. They can be given topic of their choice for speaking on. The rules of speaking are:
   a. Each pair needs to speak for first 5 minutes and they will answer 2 questions in 5 minutes from the audience.
   b. Both the participants should get space to speak in the presentation.
c. The topics can be of their choice or they can pick up from these:
- My favorite subject (मेरा प्रिय विषय)
- School of my dream (मेरे सपनो का स्कूल)
- My ambition (मेरा सपना)
- My idol (मेरी आदर्शी)
- My village (मेरा गाँव)

d. They can take help from their friends, teachers, books, monitored Internet (ask teachers if that would be possible), and peers to prepare for this.
e. Apart from the kids, either one the teachers or us will also present. The objective of this is to present role models in front of the girls. (Ask teachers, what are their thoughts on the same question?)
f. The form of presentation can be anything but the time limit is to be taken into account. It could be a play, story song, poem or any other art form. But the time limit still stays the same. The topic is to be chosen from the given topics only.
Post the above, Vaishnavi will conduct 15 minutes meditation session.

1. After that divide the students into the previously decided groups for the science exhibition.

2. The teachers and all the SwaTaleem team members conducting the session should also divide and aid the groups doing the experiments.

3. Prior to the session, the team members will be assigned experiments and they will guide the particular team about that.

4. The members will make sure that they have some spare materials with them beforehand, so in case students fail to procure the material required they will use the things that were brought.

5. Certain things like cutting and pasting will be done by or in the presence of a team member to avoid any kind of injuries.

6. Our team member can use any kind of medium (laptop/printout) to explain to his/her project to the children about the experiment.
7. Children will be divided, and they will be working in their groups. They will be called number wise and helped in the experiments. It is important for kids to reach their own conclusion. Try not to spoon feed the concepts, but help them make logical conclusions.

8. Once they have formed their conclusions and know how the experiments are working, ask them to prepare to present the experiment in-front of all the groups.

9. Once everyone is done with the activity, they will need to present it in front of everyone to explain how the experiment is working.

10. Discuss the logistics and next steps of the exhibition and fix the next date when we should come help to set up the exhibition.
We will wrap up the session with a dance activity. (Kids told us in the last session that they want some dance activities). We will play “Bum Bum Bole” on the speakers which we will take. We will ask the kids to dance to the song, and the moment we pause they should go still like a statue.

**Note** *(to the facilitator based on last session’s experience)*

a. Forming certain rules on chart papers to help in effective management of the session.

b. Dividing experiments between us and gather information about it.

c. Procuring all the materials required for the experiments for the spare use.

d. Please ensure that the teachers and warden are engaged with the groups with us as well. They should not feel left out and should get enough space for presenting their views. If someone is showing any interest, give them the space to work on the specific interests.